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## **There's More to Assessment than Testing**



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### **Call For Speakers**

#### **Conference Information**

The Montana Office of Public Instruction will host a conference, "There's More to Assessment than Testing," on May 1-2, 2006. This conference will be held at the Red Lion Colonial Inn, Helena, Montana.

Conference attendees will include state and local K-12 assessment staff, data management staff, educators, information technology staff, and vendors. The conference will include high quality breakout sessions, lively general sessions, and dynamic keynote speakers. The theme of the conference is "There's More to Assessment than Testing." A list of possible topics for the conference is included with this letter.

The conference steering committee is seeking professionals to plan and present educational sessions. The sessions will be held at various times each day and will be either 50 or 100 minutes each and some sessions will be repeated throughout the conference.

The conference committee is not able to provide travel, per diem or lodging, but each speaker will receive free registration to the conference and all conference meals.

If you are interested in being a presenter at this conference, please provide the information requested on the attached Speaker Proposal Form and return the form to Sue Tinsley, PO Box 202501, Helena MT. 59620 or fax to (406) 444-2893, by February 7, 2006.

#### **Session Selection Process**

The conference steering committee will review all speaking proposals received. The selection of speakers and topics will be based on the content of the session and its value to attendees.

If you are selected, you will be asked to provide a copy of your handout materials. Materials may be in hard copy or electronic format. All materials will be posted on the Office of Public Instruction web site. If there is a reason you would prefer not to have your materials posted, please let us know. Also, please be aware that some participants may be inclined to record your presentation. If this is not agreeable, please inform the participants prior to your presentation.

**Speaker Information****Length of Session:**

Name

☐ 50 minutes☐ 100 minutes

Title

|  |
|--|
| <b>Organization/Company</b>                                      |
|  |
| <b>Telephone</b>   |
|  |
| <b>E-mail</b>  |
|  |
| <b>Address:</b>  |
|  |
| <b>City/State/Zip Code</b>                                       |
|  |
| <b>Briefly describe your experience presenting to educators:</b> |
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|  |
|  |
| <b>Title of Session:</b>   |
|  |
| <b>Objectives of Session:</b>                                    |
| 1.   |
| 2.   |
| 3.   |
|  |
| <b>One Paragraph Summary of Session:</b>                         |
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|  |
|  |
|  |
| <b>Targeted Audience:</b>  |
|  |
| <b>One Paragraph Biography (optional):</b>                       |
|  |

Return speaker form by February 7<sup>th</sup>, 2006 to:

Sue Tinsley -Office of Public Instruction

PO Box 202501

Helena, Mt. 59620

Or

Fax to: 406-444-2893

**THERE'S MORE TO ASSESSMENT THAN TESTING**  
**Office of Public Instruction Statewide K-12 Assessment Conference**  
**May 1 and 2, 2006**  
**Red Lion Colonial Inn, Helena Montana**

**Request proposals from presenters (individuals, teams, or panels) for the following and other related topics**

- **Session length: 50 or 100 minutes**
- **Some sessions may need to be repeated**

| <b>Topic</b>                              | <b>Details</b>   |
|---|--|
| FERPA                                     |  |
| Special Populations—several sessions      | English Language Learners  |
|   | Special Needs: Special Education and Gifted Education  |
|   | American Indian  |
| Assessment 101                            | <ul style="list-style-type: none"> <li>• Definitions/glossary: Overview of all assessment/types/terms</li> <li>• Test Coordinator/Helpful Hints</li> <li>• Test Administration and Training</li> <li>• Testing Security</li> <li>• NAEP</li> </ul> |
| Classroom Assessment—several sessions     | <ul style="list-style-type: none"> <li>• Overview</li> </ul>   |
|   | Strategies and Tools for Classroom Assessment. Examples: <ul style="list-style-type: none"> <li>• Smart Boards, White Boards, Hubs</li> <li>• Portfolios</li> <li>• Performance</li> <li>• Rubrics</li> </ul>                                      |
|   | Research on classroom assessment <ul style="list-style-type: none"> <li>• Teacher, parent, student attitude</li> </ul>   |
|   | Developing Classroom Assessments   |
| Upcoming Statewide Assessments in Montana | <ul style="list-style-type: none"> <li>○ Science</li> <li>○ Modified Achievement Standards</li> <li>○ English Language Proficiency</li> <li>○ NRT Sample</li> </ul>  |
| Reliability and Validity                  | Procedures, technical manuals  |
| Survey of Enacted Curriculum (SEC)        |  |
| School and District Effectiveness Reports |  |
| School Support Teams                      |  |
| Accommodations                            |  |

|  |                                  |
|--|----------------------------------|
| Alternate Assessment   |                                  |
| Montana Comprehensive Assessment System (MontCAS)  |                                  |
| MontCAS Phase 2: iAnalyze/Released Items   |                                  |
| Future of NRT  |                                  |
| Federal Programs   |                                  |
| Reading First Grants and Dibels  |                                  |
| No Child Left Behind (NCLB)<br>All Schools Accountability Process (ASAP)<br>Adequate Yearly Progress (AYP) |                                  |
| Test Development Steps   |                                  |
| OPI Data Systems   |                                  |
| Data Warehouses –several sessions  | Data Warehouses 101              |
|  | Consortia                        |
|  | Data Warehouses: Do's and Don'ts |
|  | Security/Passwords               |
| Reporting Tools  |                                  |
| Reporting and Using Data from Multiple Measures  |                                  |
| Online Testing, Scoring, and Reporting   |                                  |
| Growth Models  |                                  |